

Total Marks
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**History**  
**PAPER 1: Thematic study and  
historic environment**  
**OPTION 12: Warfare and British society,  
c1250–present AND London and the Second  
World War, 1939–45**

**Time: 1 hour 15 minutes**

**In the boxes below, write your name, centre  
number and candidate number.**

<b>Surname</b>					
<b>Other names</b>					
<b>Centre Number</b>					
<b>Candidate Number</b>					

**YOU MUST HAVE**

**Sources Booklet**

**YOU WILL BE GIVEN**

**Nil**

**INSTRUCTIONS**

**There are two sections in this question paper. Answer Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then EITHER Question 5 OR Question 6.**

**Answer the questions in the spaces provided – there may be more space than you need.**

**Turn over**

## **INFORMATION**

**The total mark for this paper is 48.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

## **ADVICE**

**Read each question carefully before you start to answer it.**

**Check your answers if you have time at the end.**

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## **SECTION A**

**London and the Second World War,  
1939–45**

**Answer Questions 1 and 2.**

- 1 Describe TWO features of the South Hallsville School disaster (1940).  
(4 marks)**

**Feature 1**

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**Feature 2**

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**(Total for Question 1 = 4 marks)**

**Turn over**

**2 (a) Study Sources A and B in the Sources Booklet.**

**How useful are Sources A and B for an enquiry into leisure activities in London during the Second World War?**

**Explain your answer, using Sources A and B and your knowledge of the historical context.  
(8 marks)**

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**(b) Study Source A.**

**How could you follow up Source A to find out more about leisure activities in London during the Second World War?**

**In your answer, you must give the question you would ask and the type of source you could use.**

**Complete the details below.  
(4 marks)**

**Detail in Source A that I would follow up:**

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**Question I would ask:**

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**What type of source I could use:**

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**How this might help answer my question:**

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**(Total for Question 2 = 12 marks)**

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**TOTAL FOR SECTION A = 16 MARKS**

## **SECTION B**

**Warfare and British society,  
c1250–present**

**Answer Questions 3 and 4. Then  
answer EITHER Question 5 OR  
Question 6.**

- 3 Explain ONE way in which the impact of heavy artillery on warfare in the years c1700–c1900 was similar to the impact of computerised high-tech warfare in the modern period.  
(4 marks)**

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**(Total for Question 3 = 4 marks)**

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- 4 Explain why there were changes in the recruitment and training of combatants in the years c1500–c1700.  
(12 marks)**

**You MAY use the following in your answer:**

- **gunpowder**
- **dragoons**

**You MUST also use information of your own.**

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## **Answer EITHER Question 5 OR Question 6.**

### **EITHER**

- 5 ‘The role played by the commander was the most important factor affecting the outcome of a battle in the years c1250–c1500.’**

**How far do you agree? Explain your answer.  
(16 marks)**

**You MAY use the following in your answer:**

- **Edward I**
- **the longbow**

**You MUST also use information of your own.**

**(Total for Question 5 = 16 marks)**

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**OR**

- 6 'In the years c1700–present, the most significant development in the civilian experience of war was the organisation of a Home Front during the First and Second World Wars.'**

**How far do you agree? Explain your answer.  
(16 marks)**

**You MAY use the following in your answer:**

- **employment of women**
- **recruitment**

**You MUST also use information of your own.**

**(Total for Question 6 = 16 marks)**

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

Chosen question number:

Question 5 ☐

Question 6 ☐

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**TOTAL FOR SECTION B = 32 MARKS**  
**TOTAL FOR PAPER = 48 MARKS**  
**END OF PAPER**